

Jabberwocky  
by  
Lewis Carroll

- Phase 2 Day 1

A decorative blue bar with a 3D effect, consisting of a long horizontal bar on the left and a shorter bar on the right that appears to be attached to the end of the first bar, creating a shadow effect.

Verse	Summary	Purpose
<p>'Twas brillig, and the slithy toves  Did gyre and gimble in the wabe:  All mimsy were the borogoves,  And the mome raths outgrabe.</p>	<p>Life is going on  Creatures do things they normally do</p>	<p>Set the scene</p>
<p>“Beware the Jabberwock, my son!  The jaws that bite, the claws that catch!  Beware the Jubjub bird, and shun  The frumious Bandersnatch!”</p>	<p>Warning from father to son  A monster endangers the village?</p>	<p>Present the problem – the Jabberwock  Quest is given</p>
<p>He took his vorpal sword in hand;  Long time the manxome foe he sought—  So rested he by the Tumtum tree  And stood awhile in thought.</p>	<p>The son hunts the Jabberwock  It takes a long time to find it so he has to rest</p>	<p>Hero searches for enemy</p>
<p>And, as in uffish thought he stood,  The Jabberwock, with eyes of flame,  Came whiffling through the tulgey wood,  And burbled as it came!</p>	<p>The son is confronted by the Jabberwock</p>	<p>Hero is confronted by his enemy</p>
<p>One, two! One, two! And through and through  The vorpal blade went snicker-snack!  He left it dead, and with its head  He went galumphing back.</p>	<p>The son kills the Jabberwock and cuts off his head</p>	<p>The enemy is vanquished</p>
<p>“And hast thou slain the Jabberwock?  Come to my arms, my beamish boy!  O frabjous day! Callooh! Callay!”  He chortled in his joy.</p>	<p>The father asks the son if he has succeeded in killing the Jabberwock and he rejoices</p>	<p>The hero returns</p>
<p>'Twas brillig, and the slithy toves  Did gyre and gimble in the wabe:  All mimsy were the borogoves,  And the mome raths outgrabe.</p>	<p>Life is going on  Creatures do things they normally do</p>	<p>Everything returns to normal  Signals the end</p>

# LEARNING LADDER AND FEATURES:

Writing - Word Wonder (11iv)

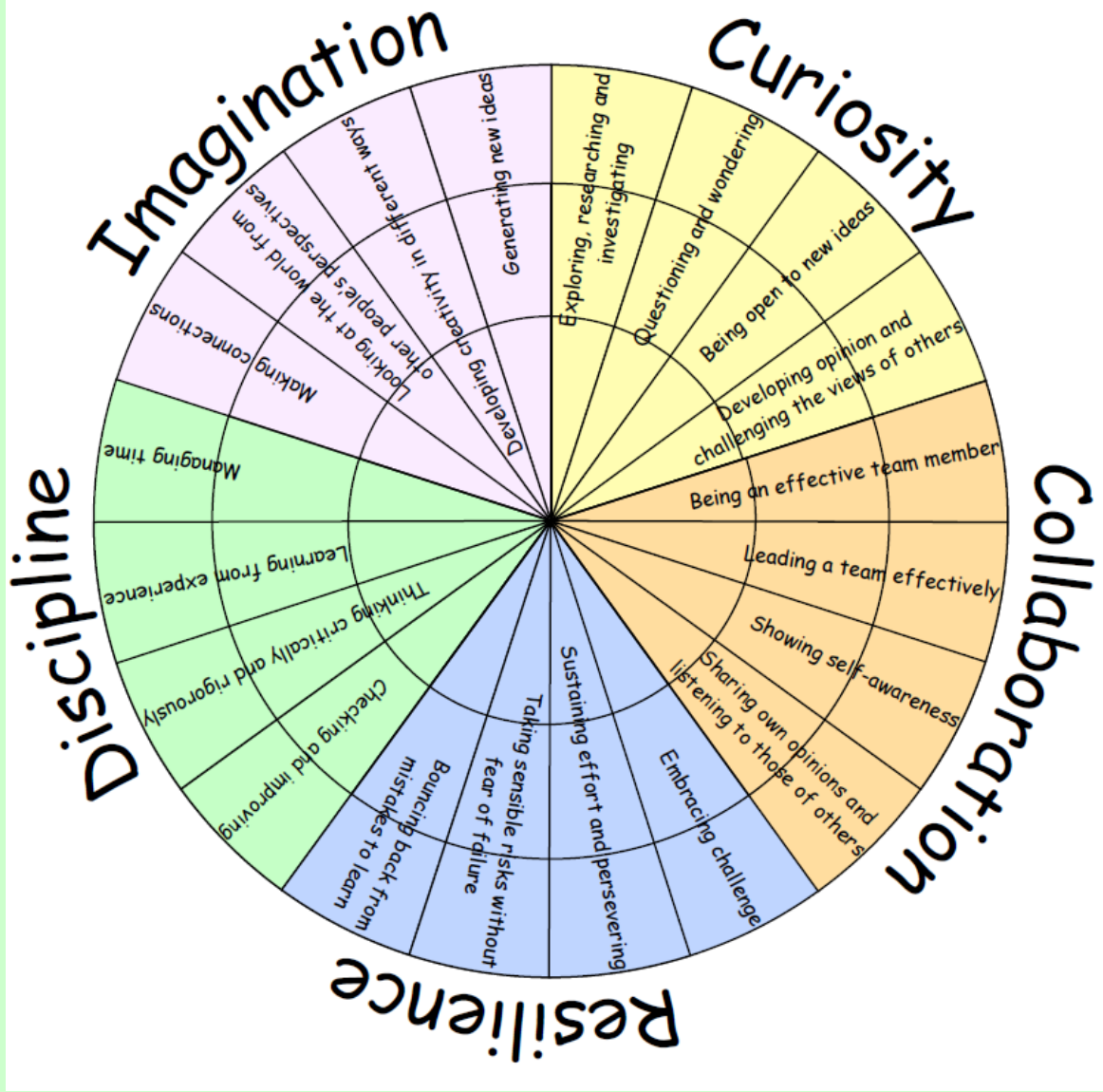
I can make assertive use of the characteristic language and the chosen text type

## FEATURES:

Identify nouns

Creating a feeling

Justify choices



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

# IDENTIFY - Inventing Nouns, Adjectives and Verbs

'Twas brillig, and the slithy toves

Did gyre and gimble in the wabe:

All mimsy were the borogoves,

And the mome raths outgrabe.

Adjectives	Nouns	Verbs

# IDENTIFY - Inventing Nouns, Adjectives and Verbs

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

Adjectives	Nouns	Verbs
	brillig	
Slithy	Toves	Gyre, gimble
	Wabe	
Mimsy	Borogroves	
Mome	Raths	Outgrabe

Where could some of these words come from?

# EXAMINE Nonsense

Adjectives	Nouns	Verbs
Slithy	Toves	Gyre, gimble
	Wabe	
Mimsy	Borogroves	
Mome	Raths	Outgrabe

Where could 'slithy' have come from?

What two words can be joined to form it?

What do their meanings lead 'slithy' to mean?

Where could some of these words come from?

Adjectives		
Slithy	Slimy	lithe
Mimsy		
Frumious		
Uffish		
Beamish		
Frabjous		

## EXAMINE Nonsense

Can you find  
more words  
that could  
come from  
two others?



Describe some of the nouns found in Jabberwocky:

**PRACTISE**  
**Portmanteau**

- 1) the Jubjub bird
- 2) the Bandersnatch
- 3) his sword
- 4) a tree
- 5) a wood

## APPLY THE FEATURE:

Write a verse, using nonsense words but making sure that the reader can still understand what you are saying.

Focus on the hero moving through the woods. This is probably the easiest part to describe.