

Jabberwocky by  
Lewis Carroll  
- Phase 1 Day 3

## RECALL

What do we know about the Jabberwock so far?

Is it a happy poem or a sad poem?

Does it tell a story?

What is the story?

What makes this poem different to others you have read?

Can you think of any similar poems?

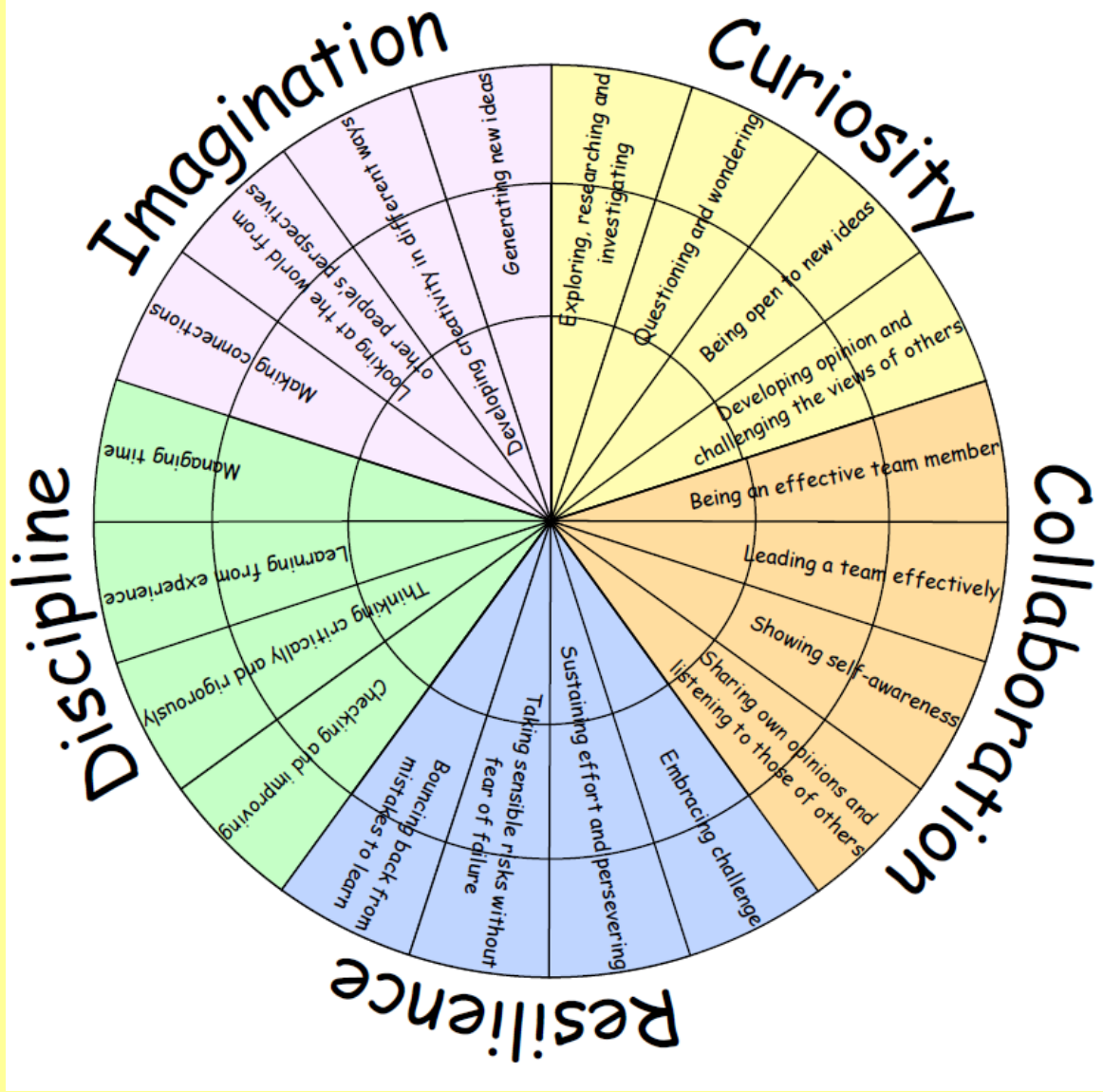
# LEARNING LADDER AND SKILLS:

Reading - Decoding (3i)

I can cope with different features of language such as abbreviations, colloquialisms and specialist vocabulary

## SKILLS:

- Reading
- Thinking
- Collaborating
- Improving



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

# READING FLUENCY: - Read the text through once

## Jabberwocky

BY [LEWIS CARROLL](#)

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

“Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!”

He took his vorpal sword in hand;  
Long time the manxome foe he sought—  
So rested he by the Tumtum tree  
And stood awhile in thought.

And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffling through the tulgey wood,  
And burbled as it came!

One, two! One, two! And through and through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.

“And hast thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!”  
He chortled in his joy.

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Did gyre and gimble in the wabe:  
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# Chunk and Query 5

“Beware the Jabberwock, my son!  
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**Why does the author use speech marks in these two verses?**

**Who do you think that this is talking?  
Why?**

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## Chunk and Query 6

How does the author make sure that we can make sense of the poem?

# Success Criteria

- Some will even explain how the nonsense words make us feel
- Some will identify how the author created the words
- Most will identify which words are needed for the poem to make sense
- All will explain the story of the poem