

# The Legend of Captain Crow's Teeth

by Eoin Colfer

Phase 2 Day 3

# RECALL:

Can you describe Captain Crow in four superlatives?

Words that end in -est or -iest.

Can you say and write this as a sentence?

Don't forget your commas and pauses between each superlative.

Don't forget 'and' before the last superlative in the list.

## Example to help!

Captain Crow was the roughest, rudest, cruellest and meanest pirate to have ever walked the deck.

# LEARNING LADDER AND FEATURES:

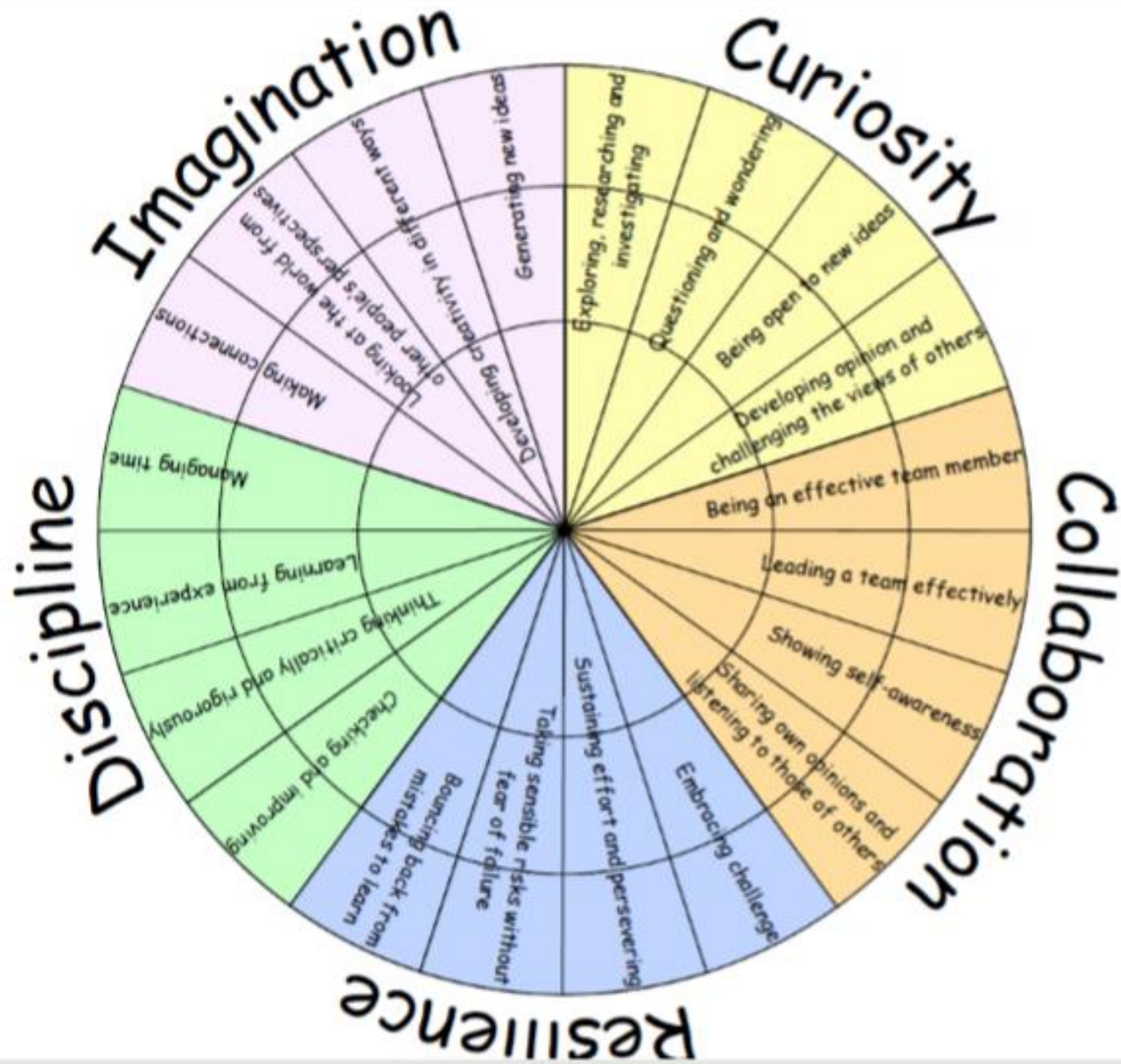
Writing Ladder

GRAMMAR Page 12, step 8

I can write in complex sentences to clarify relationships in time and place.

## FEATURES:

- Reading
- Listening
- Speaking
- Resilience



## LEARNING HABITS:

Which learning habits do you think we will need to use today?

# IDENTIFY: Where is the humour (funny parts) within the text?

'Captain Crow's Teeth,' I whispered.

'Wee wee?' said HP.

Marty switched on the torch. 'I'm warning you.'

I rubbed my own bum. It was true. I sat on that rock once for a dare, and had numb-bum for a week afterwards.

# EXAMINE: Why has the author used humour within the text?

## Questions to help!

What would it be like for you, as the reader, if the text was really scary all the way through? How would that make you feel?

Why has Eoin Colfer used some humour? How does that change the way you feel?

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'Wee wee?' said HP.

Marty switched on the torch. 'I'm warning you.'

I rubbed my own bum. It was true. I sat on that rock once for a dare, and had numb-bum for a week afterwards.

**APPLY:** Lets try changing this extract with something else funny.

'Captain Crow's Teeth,' I whispered.

'Wee wee?' said HP.

Marty switched on the torch. 'I'm warning you.'

What else could HP say that might be funny?

**Something to help you!**  
Think about your younger brothers and sisters and family members and what they say that makes you laugh!

# IDENTIFY: What do all these sentences have in common?

## Questions to help!

What is the same about the sentences?

Are they long or short?

How are they split up?

What punctuation is used in these sentences?

He paused for a moment, waiting until we were all good and nervous, then started the story.

They would loot the grounded ships, load everything into their boat, the *Salome*, and sail off to their hideout.

In our minds, Captain Crow looked a bit like Marty, with a beard.

Some nights, when the pickings were extremely rich, the pirates piled their treasure high on the rocks that come out of the sea at low tide.

When the pirates' lamp hit those rocks, they would glimmer and twinkle in the night like the gold teeth in Crow's own head.



# EXAMINE: Why does Eoin Colfer use longer sentences in his story?

## Questions to help!

What do longer sentences do that short sentences can't?

Do longer sentences have one idea or link two ideas together?

How does this help you as a reader?

He paused for a moment, waiting until we  
were all good and nervous, then started the  
story.

Two parts to the sentence.

Part one - Telling us that Marty waits/pauses to tell the story.

Part two - Tells us how the children feel while waiting (nervous).

In our minds, Captain Crow looked a bit  
like Marty, with a beard.

Two parts to the sentence.

Part one - Telling us that the children imagined that Captain Crow looked like Marty.

Part two - Tells us that they imagined Captain Crow would have a beard.

# PRACTISE: Can you change this longer sentence? Remember the punctuation!

Some words and phrases to help you!

He paused for a moment, waiting until we were all good and nervous, then started the story.

Paused  
waited  
bided his time  
stalled

Moment  
a few seconds  
for a few split seconds  
a minute

Nervous  
anxious  
scared  
petrified  
afraid  
jittery  
jumpy  
spooked

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Example to help you!

He stalled for a split second, waiting until we were jumpy and jittery, then started the story.

**APPLY THE FEATURE:** Try writing your own complex sentence, using the correct commas.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ .

Example to help you!

The pirates would take pickings from the shipwrecks, haul the treasure onto their boat, before sailing off quickly to their secret hiding place among the rocks.