

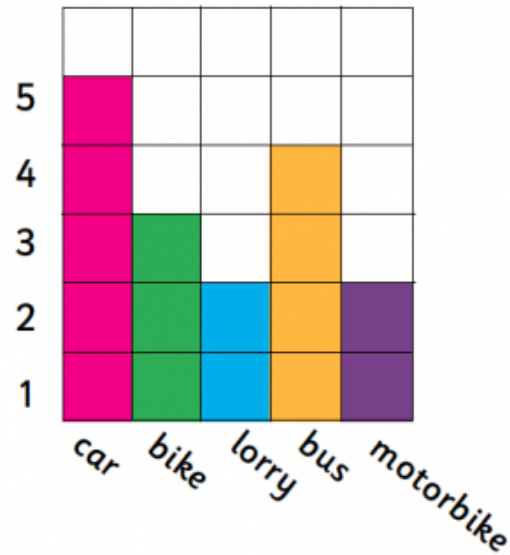
Year 2 Alternative Work Pack





This pack is intended for children who are struggling to access the main work provided.

It follows the same themes and areas that the rest of the class are doing but at a more accessible level.

In Maths this week, we are looking at statistics. Statistics is all about graphs and charts that show information.

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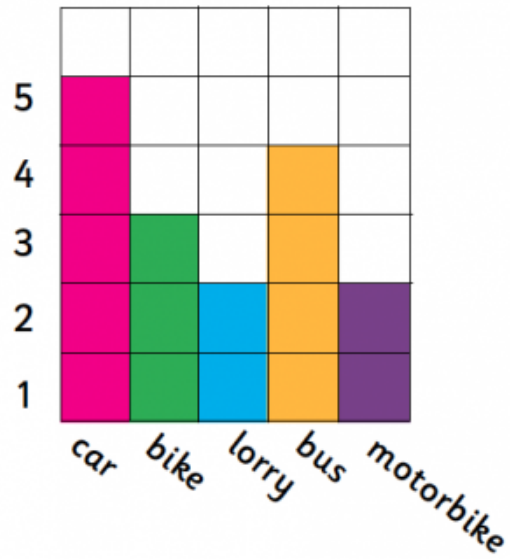


Name	Number
Tariq 	
Amy 	





MONDAY -
 Have a look at
 the charts and
 graphs below.
 What can you
 tell me about
 them?



I know



I know

Name	Number
Tariq 	
Amy 	

I know



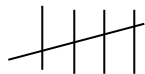

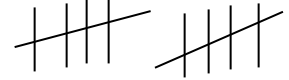
TUESDAY - Tally Charts

A tally is a quick way of counting and recording data. For each person we make a mark called a tally.

When we have 5 it looks like this: 

It makes it easier to count.

Can you complete the table by counting how many children liked each fruit?

Type of fruit	Tally	Number of children
Apple		3
Banana		
Kiwi		
Pear		
Pineapple		

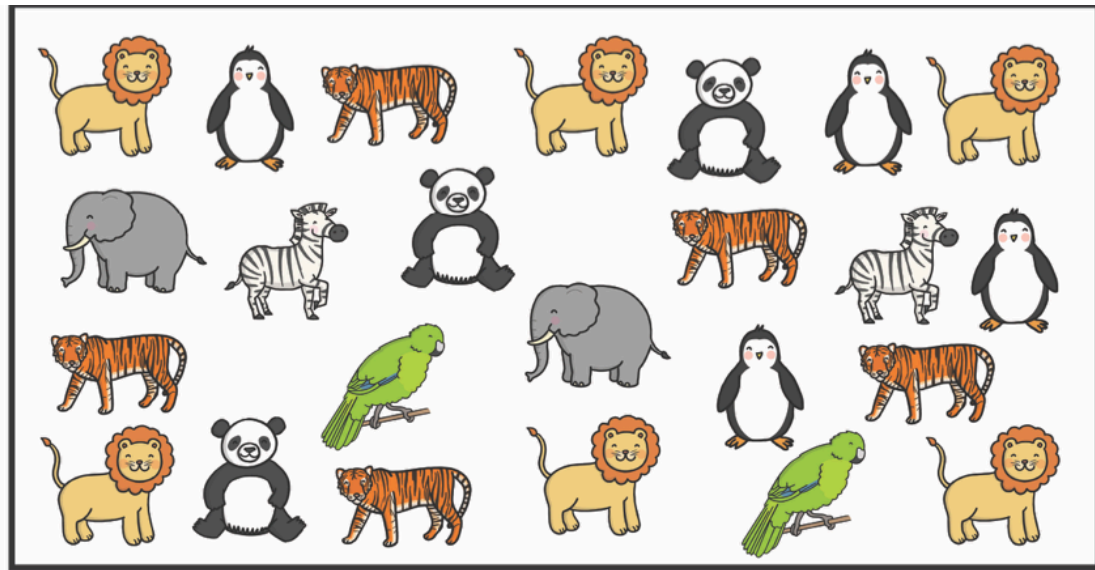
The most popular fruit is _____

The least popular fruit is _____

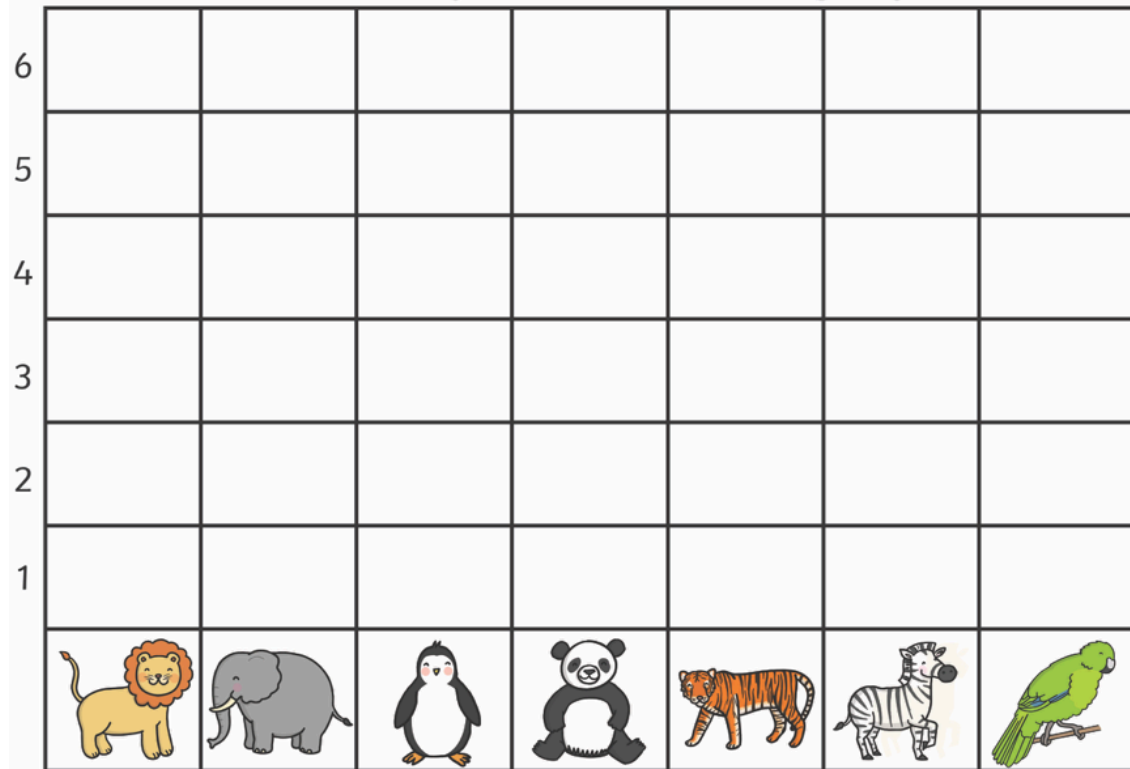
THURSDAY - Bar Charts

Today, we are looking at Bar Charts. They show data by using coloured blocks to show numbers.

We went to the Zoo and saw these animals. Can you colour a box for each animal we saw?




Colour a box for each item that you find.



FRIDAY - Pictograms

Pictograms are a graph that shows data using pictures. Today we are going to use Smarties to create a pictogram. If you have your own Smarties, you can do it yourself or use the picture below to complete the table.



Colour	Picture	Total
Red		5

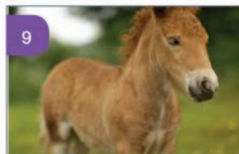
English - Monday and Tuesday

This week, we are carrying on looking at life cycles.

Today, you are going to find out about an animal life cycle. You can choose one to research. You will need to find out what happens in that animal's life cycle.

Draw some pictures and write down some key words to help you.

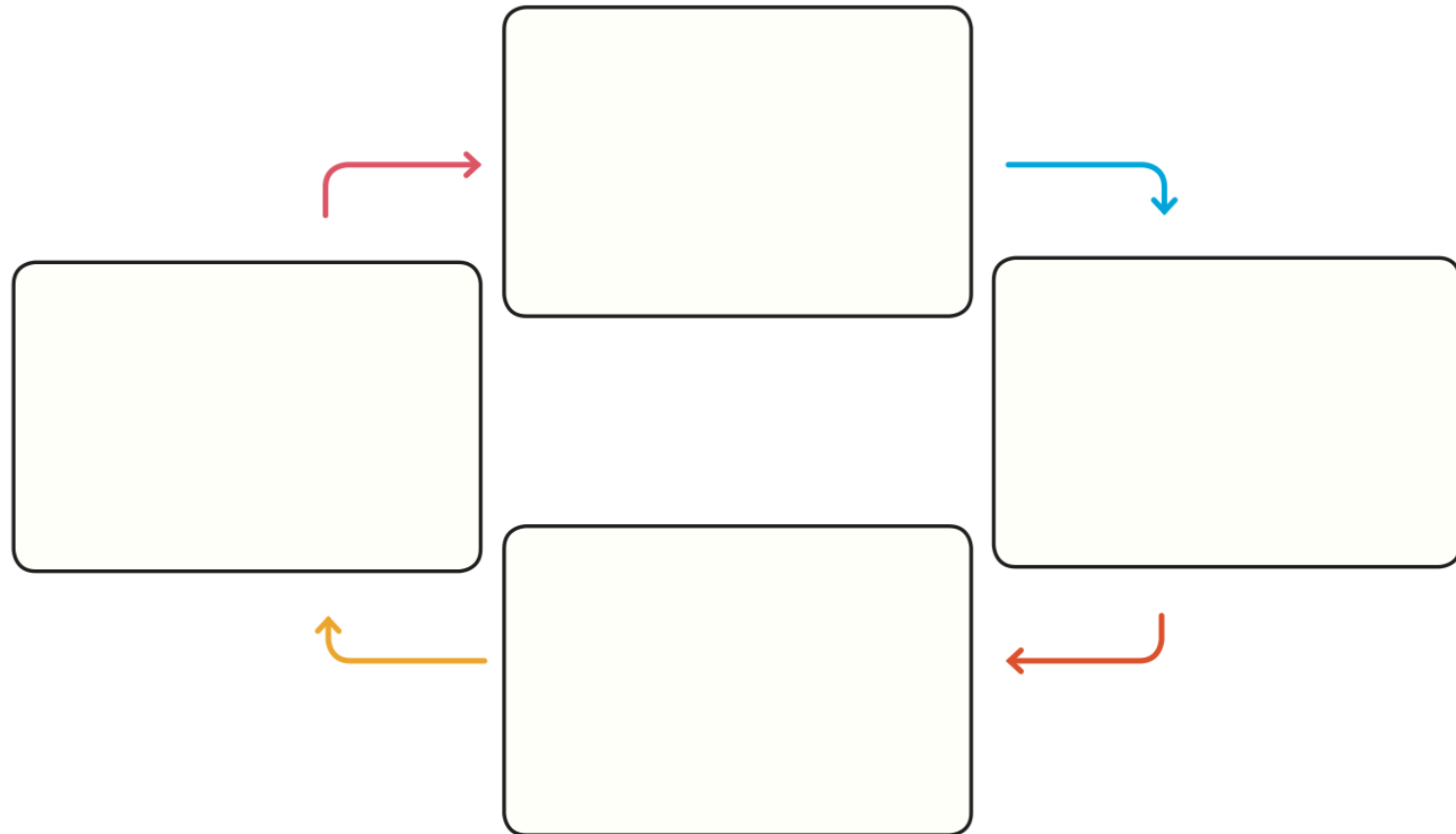
research



English - Wednesday

From the life cycle you have found out about, can you draw pictures to show the life cycle of that animal?

Life cycle of a _____



English - Thursday

Today, we are going to write sentences to go with our life cycle.

First, _____

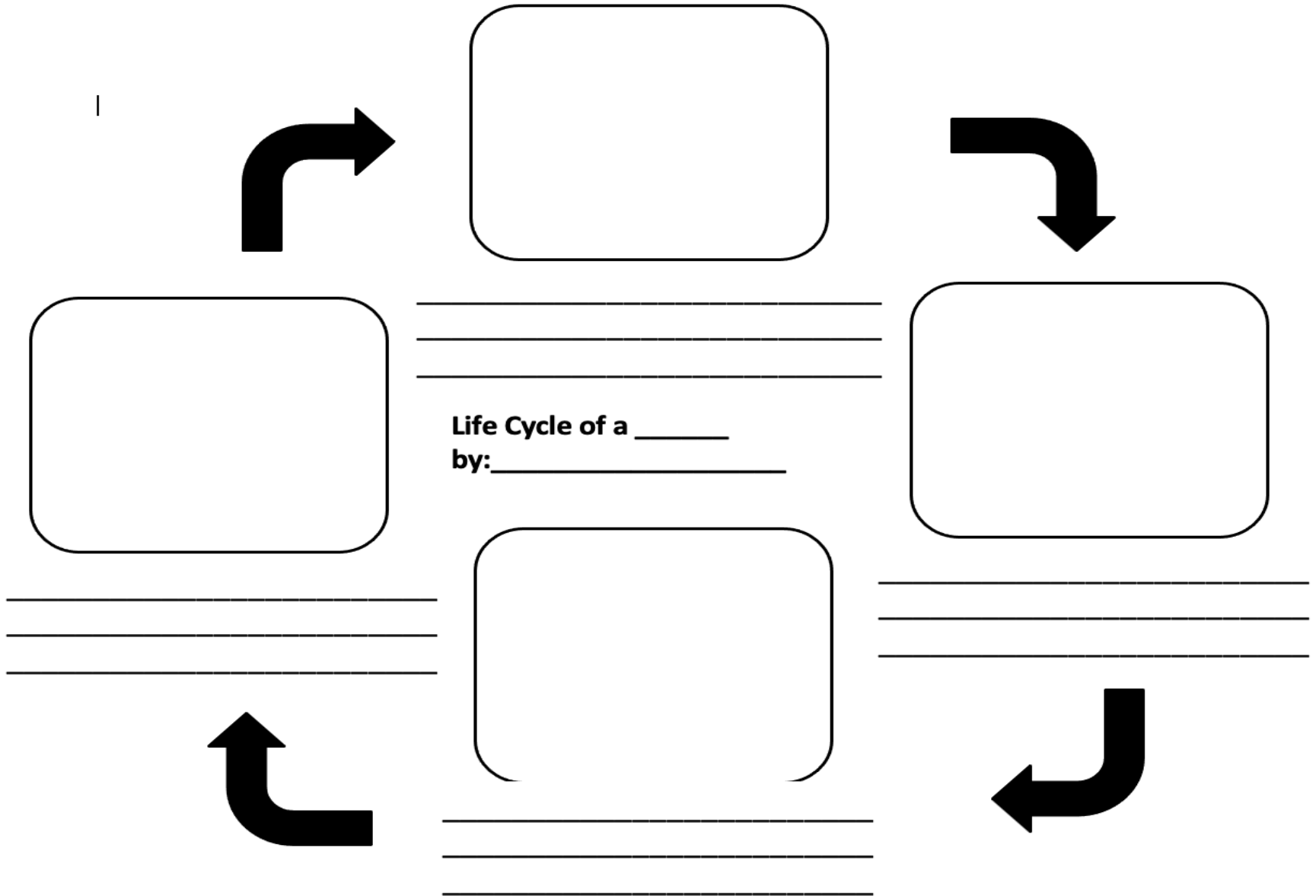
Next, _____

After that, _____

Finally, _____

English - Friday

Today, we are going to put this together to create our presentation piece.



Geography - Daintree Rainforest

- This week, we are going to be looking at the Daintree Rainforest, a beautiful area of Australia. What do you think it is like there?
- <https://www.youtube.com/watch?v=u09X7m6X3eY>



What animals do you think live in the Rainforest? Can you draw them on the picture?



Science

This week, we are going to think about the animals that live in the Daintree Rainforest. It is a really difficult place to live.

How have they adapted to live there?

What makes the animals there special?

On the next page are some examples of Daintree Rainforest animals.

Rainforest Animals



Red-Eyed Tree Frog



African Forest Elephant



African Leopard



Saltwater Crocodile



Sumatran Tiger



Mountain Gorilla



Two-Toed Sloth



Butterfly



Anaconda



Black Panther



Scarlet Macaw



Toucan



Squirrel Monkey



Cassowary



Cockatoo



Tapir



Okapi



Big Barn Owl



White-Tailed Deer

Spotted Catbird



Southern Cassowary



Great Egret



Eastern Water
Dragons



Amethystine
Python eating
another snake!



Saltwater
Crocodile



Giant White Lipped Tree Frog



Northern Barred Frog



TASK

The Northern Barred Frog has adapted to live in the rainforest, by being a similar colour to the leaves that are on the ground.

Can you draw one of the animals and say how it is adapted to live in the Rainforest?