

# Year 2 Alternative Work Pack

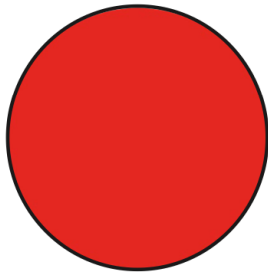
This pack is intended for children who are struggling to access the main work provided.

It follows the same themes and areas that the rest of the class are doing but at a more accessible level.

# Monday - Maths

These are the names of the regular shapes we have. Can you read any of them? Do you recognise any of them?

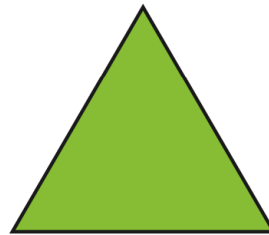
**circle**



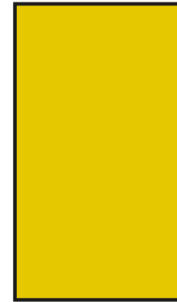
**square**



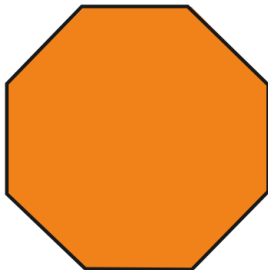
**triangle**



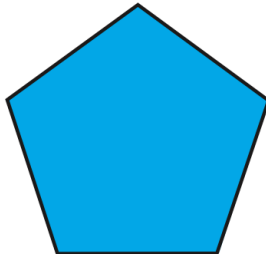
**rectangle**



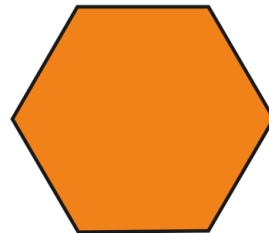
**octagon**



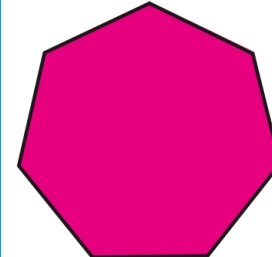
**pentagon**



**hexagon**



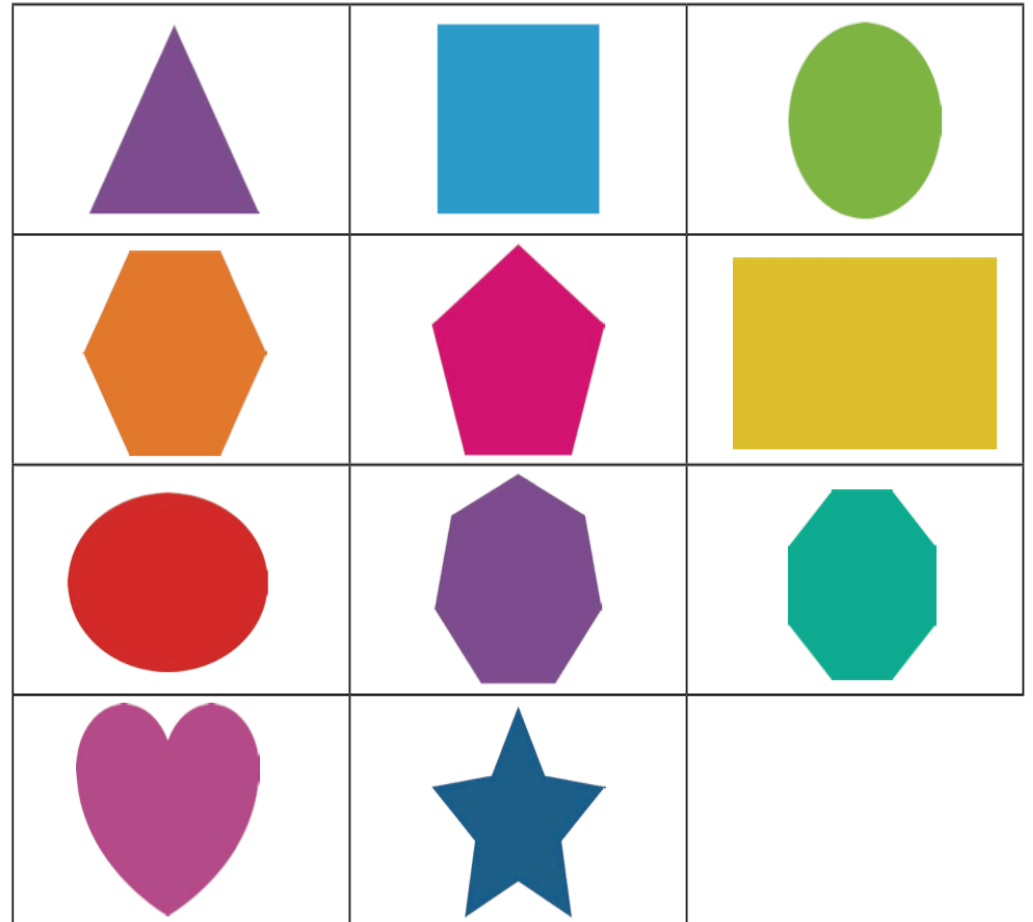
**heptagon**



# Monday - Maths

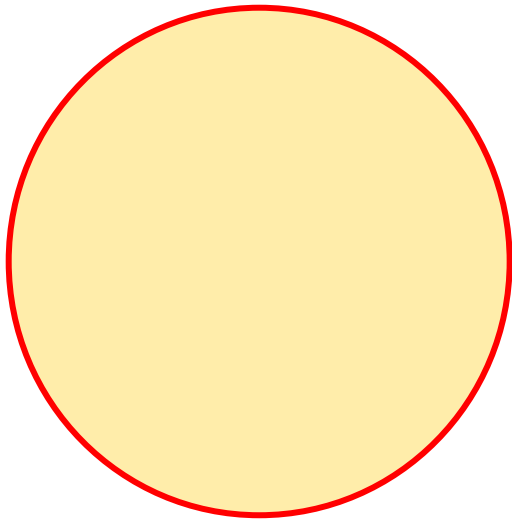
Can you cut the shapes and the names out and match the shape to the word? Use the previous page to help you!

Star
Rectangle
Triangle
Circle
Square
Heart
Pentagon
Hexagon
Octagon
Heptagon
Oval



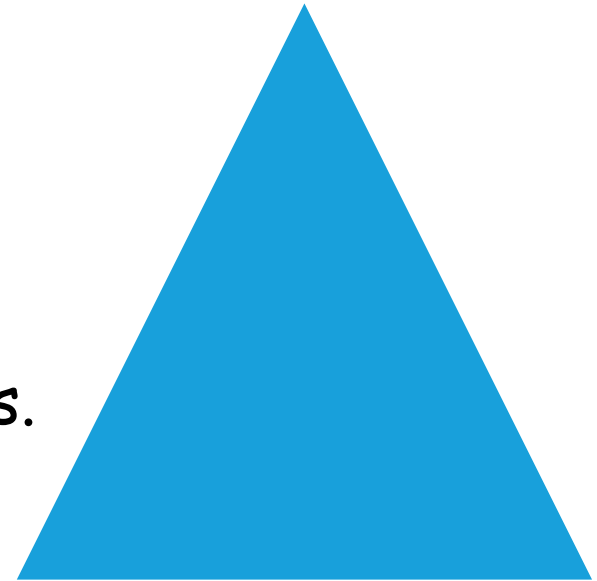
Tuesday - Maths - Sides on a shape

A side is a straight or curved line that makes up a shape.



My circle has 1 side.

My triangle has 3 sides.

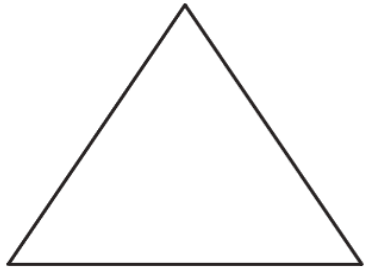


This video might help: <https://youtu.be/OVItzLoovLc>



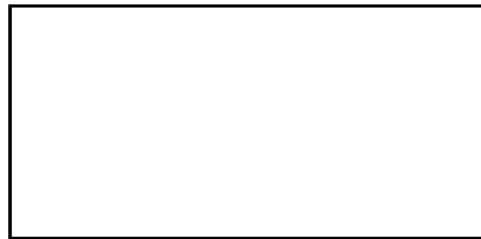
# Tuesday - Maths

Can you name the shapes and count the number of corners?



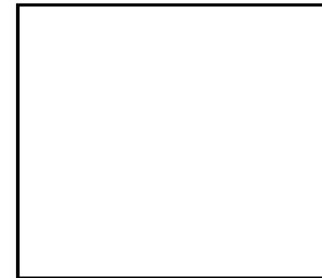
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



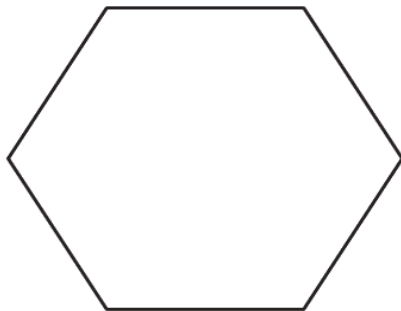
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



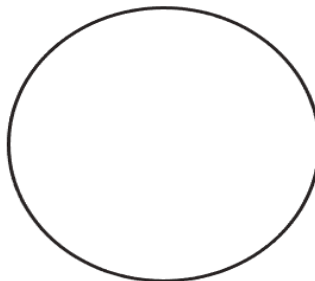
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



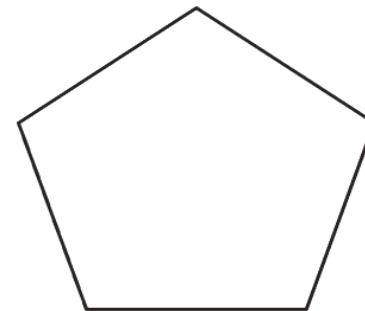
Number of sides \_\_\_\_\_

Name \_\_\_\_\_



Number of sides \_\_\_\_\_

Name \_\_\_\_\_

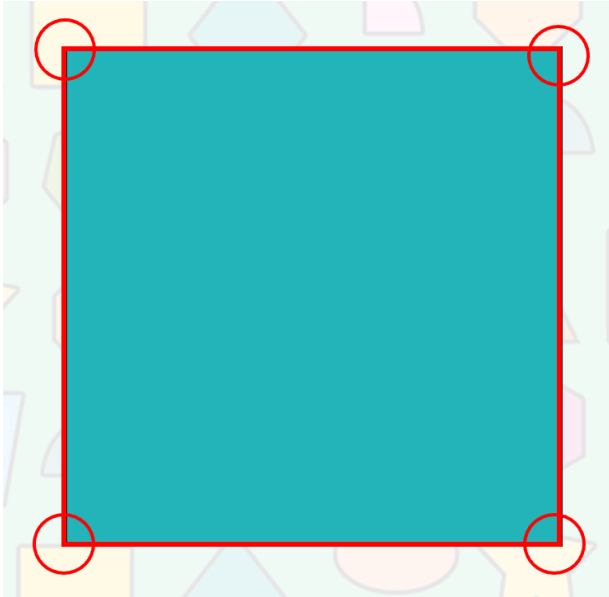


Number of sides \_\_\_\_\_

Name \_\_\_\_\_

## Wednesday - Maths

A corner is where 2 sides meet.

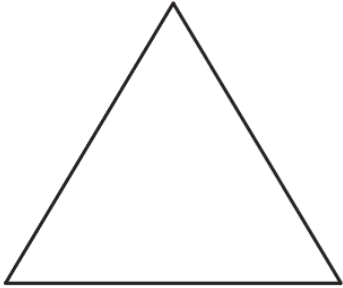


My square has 4 corners.

This video might help: <https://youtu.be/OVItzLoovLc>

# Wednesday - Maths

Can you name the shapes and count the number of corners?



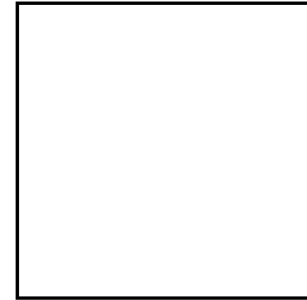
Number of corners \_\_\_\_\_

Name \_\_\_\_\_



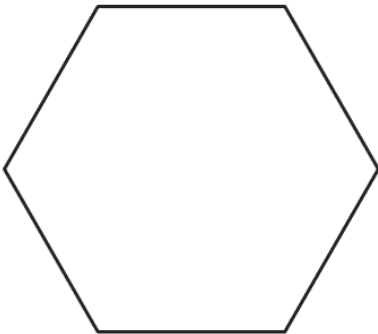
Number of corners \_\_\_\_\_

Name \_\_\_\_\_



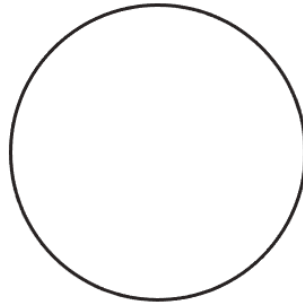
Number of corners \_\_\_\_\_

Name \_\_\_\_\_



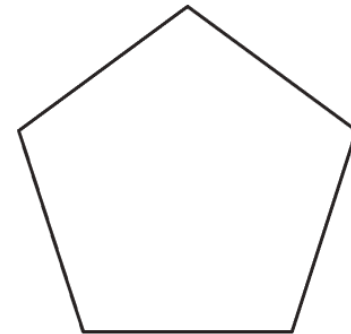
Number of corners \_\_\_\_\_

Name \_\_\_\_\_



Number of corners \_\_\_\_\_

Name \_\_\_\_\_

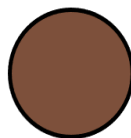


Number of corners \_\_\_\_\_

Name \_\_\_\_\_

# Thursday - Maths

We are going to match colours and shapes. Can you see what shapes make up this picture? What colours would you use?



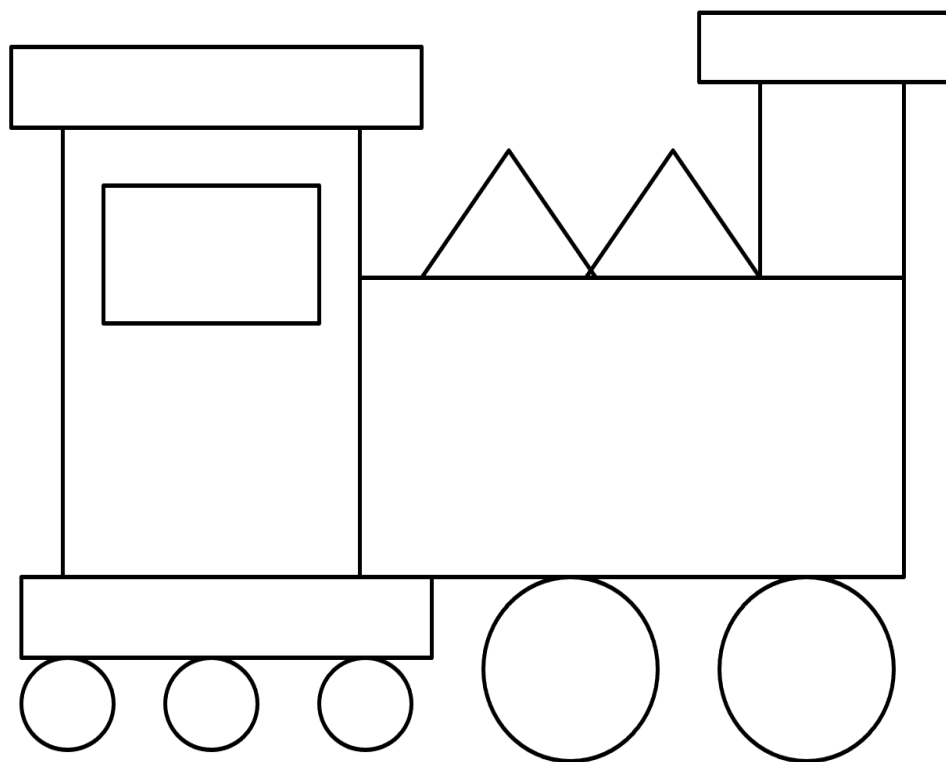
Circles =  
brown



Rectangles =  
red








Triangles =  
blue

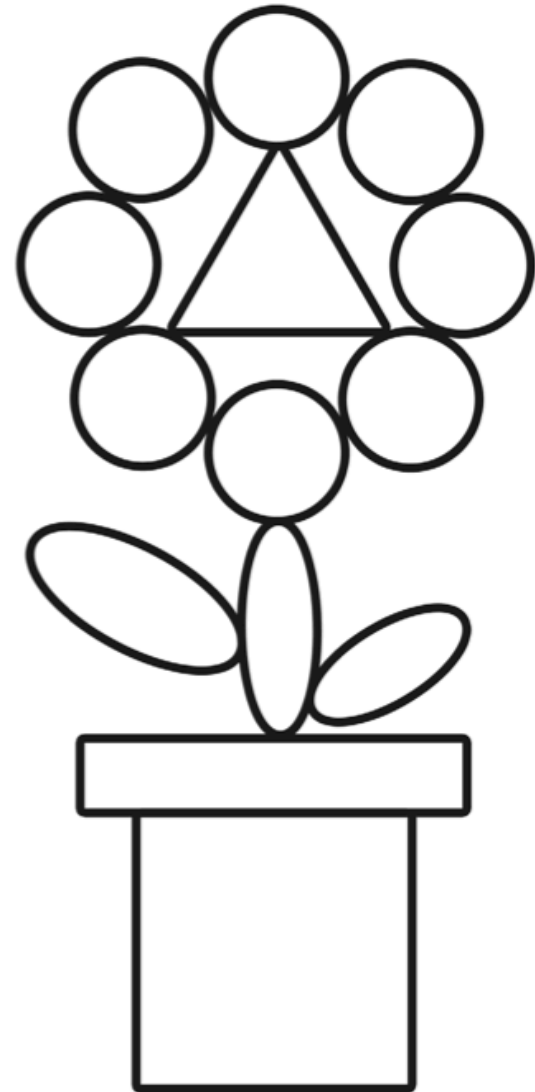
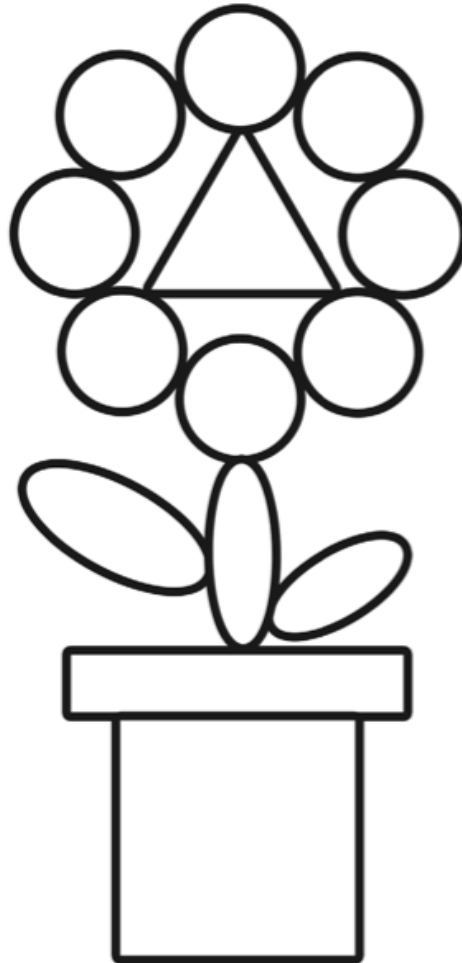


# Thursday - Maths

Can you colour the shapes to complete the picture?

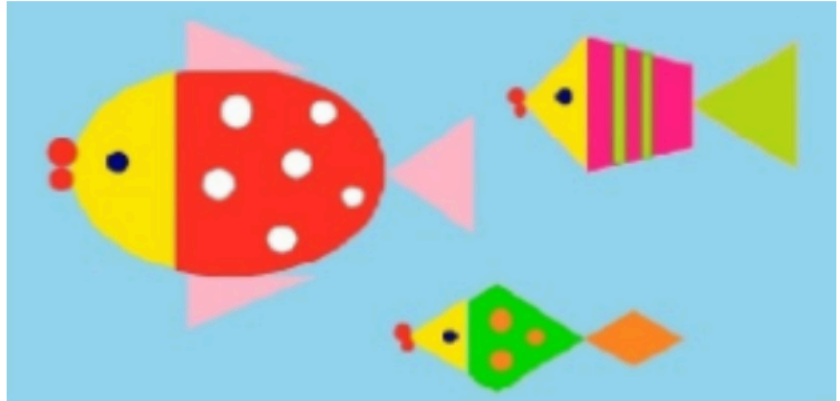
Key:

-  = red circle
-  = blue rectangle
-  = yellow triangle
-  = green oval
-  = purple square



## Friday - Maths

Today, we are going to use our imagination and create our own shape picture.



Look at the pictures, what shapes have they used?

Can you think of your own shape picture and draw it?



# English - Monday



This is James.

What can you tell me about him?

What does he look like?

Can you draw and label your own picture of James?

# English - Tuesday

James goes and lives with his aunts.

Can you write some words to describe what they look like?





English - Wednesday

Here are some of the animals James meets in the peach. Can you match the character to their name?



Old Green Grasshopper



Ladybird



Centipede



Old Green Grasshopper



Miss Spider



Worm

## English - Thursday

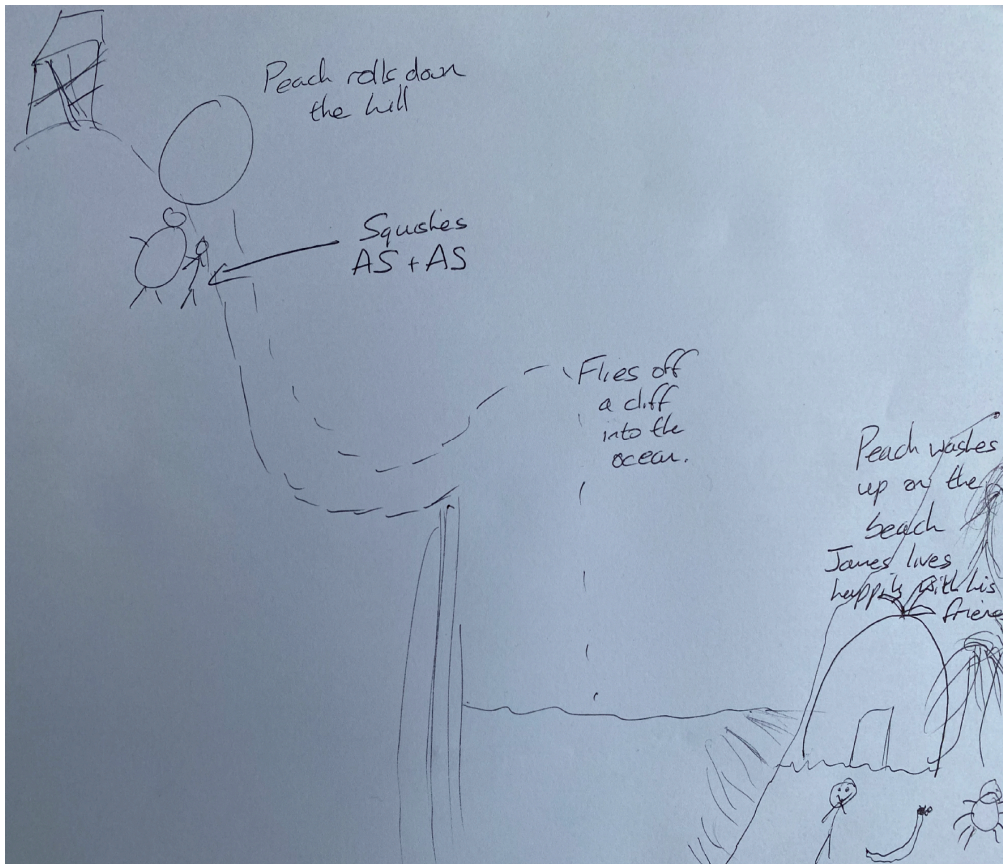
In the story, the peach starts to roll down the hill.  
What happens next? Draw what you think will happen next.



# English - Friday

Using your picture from yesterday, we are going to write a short story.

This is mine:



First, the peach started rolling down the hill. Then, it flew into the sea. After that, it ended up on a beach. Finally, James and his friends lived happily ever after.

English - Friday

Fill in the sentences with your own story.

First, \_\_\_\_\_

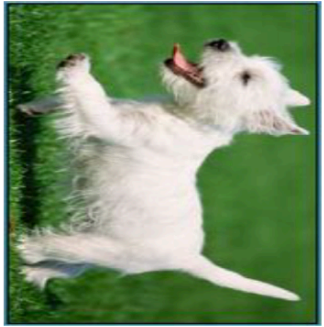
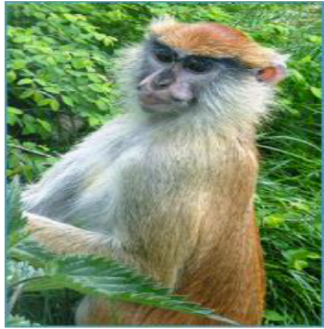
Then, \_\_\_\_\_

After that, \_\_\_\_\_

Finally, \_\_\_\_\_

# Science

Which of these are plants and which ones are animals? How do you know?



In Science, we are looking at classifying. Cut out the pictures and put them in 2 groups, one for plants and one for animals.



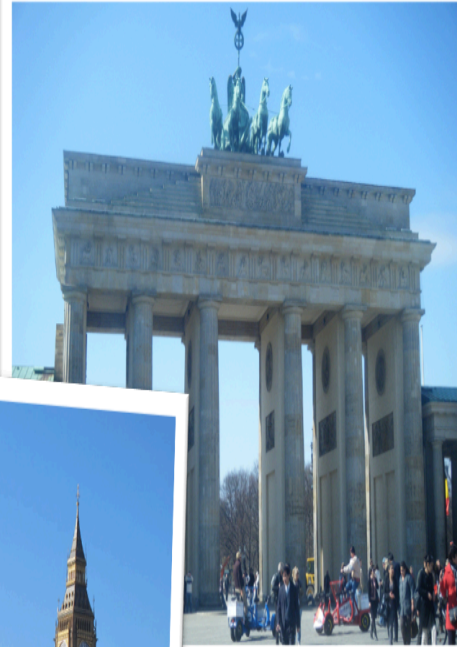
# Geography

This week we are looking at Europe. This is a map of Europe. Do you know any of the countries on the map?

## Map of Europe



Source: Google Maps data 2014 [Basaroff](#),  
google, ORION-ME



These are famous European Landmarks.

Can you find out about a famous European landmark and draw a picture of it?